



Behaviour Policy

PURPOSE

The purpose of this policy is to ensure that St Patrick's Catholic School in Taumarunui provides a well organised environment that is both physically and emotionally safe for staff and students. Students should positively develop self-discipline and accept responsibility for their actions, reflective of the school's core values.

POLICY

1. Staff and students will be made aware of the standards of expected school behaviour and a clear understanding of consequences if not followed. The standards and procedures surrounding expected behaviour, including the Assertive Discipline Programme, will be annexed to this policy and maintained by the leadership team in consultation with the Board of Trustees.
2. An atmosphere reflective of the Special Character and core values of St Patrick's Catholic School should be felt in the school's physical, emotional and spiritual environment.
3. Examples of positive self-discipline, behaviour and attitudes will be acknowledged and rewarded appropriately.
4. Communication is the key to the effectiveness of this policy and associated procedures. The Board of Trustees expects early communication to occur between the affected parties as behavioural problems emerge.
5. The Board of Trustees through the Principal will ensure that appropriate assistance will be available as required.

Our children will leave our school continuing to be faithful, responsible and lifelong learners.

6. Statutory obligations relating to stand downs, suspension and school discipline will be adhered to by the Board of Trustees and Principal.

7. Should a statutory need arise for the Board of Trustees to sit in a judicial capacity regarding discipline, the Chairperson of the Board of Trustees or Principal will call a special meeting of the Board of Trustees to determine the membership and authority of any judicial committee. Any judicial committee shall be chaired by the Chairperson of the Board of Trustees or Co-Chairperson in the absence of the Chairperson.

St Patricks Catholic School Behaviour Guidelines

Introduction:

In keeping with the school's discipline policy, St Patrick's Catholic School in Taumarunui, will emphasise the need for **respect** for one another, adults, and property.

Common sense should govern all actions.

Teachers will reinforce positive behaviour and encourage children's efforts. Staff are committed to providing children with a happy and secure environment. The restoration of harmonious relationships between children and between children and staff, will be a key driver in any consequential action.

For this to happen, children will need to abide by our school rules and know that if they choose not to, then there will be consequences. When at all possible, consequences will be linked to the behaviour.

To assist everyone, the following guidelines emphasise these aspects and clearly indicate our school-wide expectations.

School Wide Expectations

1. Pupils are expected to be at school by 8.50am at the latest.
2. No pupil is to deliberately interfere with another child's learning.
3. No pupil is to deliberately interrupt a teacher.
4. Courtesy and respect are to be shown to each other and to school adults.
5. Pupils are to remain within the school grounds. If a child leaves the school between 9am and 3pm they must have parent/caregiver or teacher permission.
6. The correct school uniform is to be worn neatly during school hours and to and from school. Correct PE uniform is to be worn when directed.



7. Pupils are expected to participate in **all** curriculum areas.
8. Pupils must take responsibility for their personal belongings and school equipment.
They need to make sure that belongings are named and kept tidy.
9. The commitment to extra curricula activities is for a full season or whole year.
Children who start extra curricula activities through the school must continue to take part for the entire season or year.
10. Pupils will remain outside at morning tea and lunch breaks in fine weather.
11. Pupils are to play sensibly on our playground equipment and stay within the designated areas.
12. Pupils are to leave the playground on the bell at break times.
13. No litter is to be dropped in the playground. Rubbish bins are to be used as provided.
14. All children will be seated to eat lunch for ten minutes. Children are to remain seated until dismissed by the duty teacher.
15. Supervised rugby/soccer on the field will allow tackling when an adult is supervising this.
16. Sweets and chewing gum are not permitted at school.
17. School telephones are only to be used with permission or in emergency situations.
18. Children entering the staffroom must go to the office first. Good manners are expected
19. 'Bullying' behaviour will not be tolerated.
20. Cell phones brought to school must be handed in to the office for safe keeping as soon as the child arrives at school.
21. Children may not use classroom computers unless a teacher is in the room.
22. No electronic equipment is to be brought to school.

CONSEQUENCES:

For children demonstrating unacceptable behaviour in the playground, **'Time Out'**, natural consequences or restorative practice will immediately be implemented.



If problems persist (i.e. there are 3 or more incidents in a week), parents will be contacted and an immediate interview requested to discuss any further necessary action.

For children demonstrating unacceptable behaviour during school working hours, discipline plans, with specified steps of action will be used. The Principal and **each** class teacher will be issued a copy of this plan. Consistency is essential. Teachers are responsible for documenting on Assembly any inappropriate behaviours which they deal with.

BEHAVIOUR IS CONSIDERED UNACCEPTABLE IF:

1. It interferes with a teacher's teaching.
2. It interferes with another child's learning
3. It affects another child's safety
4. It involves lack of respect for others' belongings, views, ideas and space
5. It involves blatant disregard for the environment (school)

Five Finger Rule	WITS
1. Listen to all school adults	Walk Away
2. Follow and obey school rules	Ignore

<p>3. Look after yourself</p> <p>4. Look after each other</p> <p>5. Look after school grounds and classroom equipment</p>	<p>Talk (I don't Like it)</p> <p>Seek Help</p>
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PLAYGROUND RULES

- Play within the boundary of the school. Do not go behind the exterior classrooms.
- The bike-stand, the caretaker's shed and around the teachers' cars are out of bounds.
- Children remain outside during break times unless they are supervised by adults inside.
- Children shall not disturb or climb trees

ST PATRICK'S CATHOLIC SCHOOL TAUMARUNUI

Behaviour Programme for Classrooms

In the first instance positive reinforcement is always encouraged in any behaviour. A behaviour chart with a reward system is recommended.

1. Positive encouragement



2. Individual/general verbal reminder



3. Visual warning (name on the board)



**4. 1st consequence (cross beside name)
10 mins community service**



**5. 2nd consequence (second cross)
20 mins community service - Go to another classroom
TEACHER RECORDS ON ASSEMBLY**



**6. If this happens more than once during one week, parents are notified.
TEACHER RECORDS ON ASSEMBLY**

Review schedule: Triennially

